

6. Graduation with minimum 50% marks and passed or appearing in 1-year B.Ed. (Special Education).

# REET exam pattern and syllabus for level I

## Structure of question paper

All questions in REET level I will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be most appropriate. Each carrying one mark and there will be no negative marking.

- There is no negative marking in REET exam.
- Level 1 exam conducted for teachers of classes I to V.
- Level 2 exam conducted for teachers of classes VI to VIII.
- Total number of questions/marks is 150.
- The duration of the exam will be 2 hours 30 minutes.

Subjects	Questions	Marks
1. Child development and pedagogy	30 MCQs	30 marks
2. Language I	30 MCQs	30 marks
3. Language II	30 MCQs	30 marks
4. Mathematics	30 MCQs	30 marks
5. Environment	30 MCQs	30 marks

## Nature and standard of questions

1. The questions on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
2. The questions in Language I will focus on the proficiencies related to the medium of instruction.
3. The questions in Language II will focus on the elements of language, communication and comprehension abilities.
4. Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.

5. The questions in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects.

## CTET syllabus in detailed for paper 1 and 2

# REET syllabus for level I

## 1. Child development and pedagogy:- 30 questions

## 2. Language I :- 30 questions

1. Child Development Concept of growth and development, Principles and dimensions of development. Factors affecting development (especially in the context of family and school) and its relationship with learning.
  2. Role of Heredity and environment
  3. Individual Differences: Meaning, types and Factors Affecting Individual differences, Understanding individual differences on the basis of language, gender, community, caste & religion.
  4. Personality: Concept and types of personality, Factors responsible for shaping it. Its measurement.
  5. Intelligence: Concept, Theories and its measurement. Multidimensional Intelligence. Its implication.
  6. Meaning and Concept of learning and its processes. Factors Affecting learning
  7. Theories of learning and its implication
  8. How Children learn and think.
  9. Motivation and Implications for Learning
  10. Understanding diverse learners: Backward, Mentally retarded, gifted, creative, disadvantaged and deprived, specially abled.
  11. Learning Difficulties.
  12. Adjustment: Concept and ways of adjustment. Role of teacher in the adjustment.
  13. Teaching learning process. Teaching learning strategies and methods in the context of National Curriculum Framework 2005.
  14. Meaning and purposes of Assessment. Measurement and Evaluation. Comprehensive and Continuous Evaluation. Construction of Achievement Test.
  15. Action Research.
  16. Right to Education Act 2009 (Role and Responsibilities of Teachers)
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1. Unseen prose passage:- All types of grammatical questions.
  2. Principles of Teaching language, Methods and Approaches to Language Teaching
  3. Development of Language Skills, Teaching Learning Materials: Text books, Multi Media Materials and other Resources
  4. Comprehensive & Continuous Evaluation, Evaluating Language Proficiency

### 3. Language II :- 30 questions

1. Unseen Prose Passage Linking Devices, Subject-Verb Concord, Inferences
2. Unseen Poem:- Identification of Alliteration, Simile, Metaphor Personification, Assonance, Rhyme
3. Modal Auxiliaries, Phrasal Verbs and Idioms, Literary Terms: Elegy, Sonnet, Short Story, Drama
4. Basic knowledge of language Sounds and their Phonetic Transcription
5. Principles of Teaching language, Communicative Approach to Language Teaching, Challenges of Teaching language: Language Difficulties, Errors and Disorders
6. Methods of Evaluation, Remedial Teaching

### 4. Mathematics:- 30 questions

1. Whole numbers upto one crore. Place Value, Comparison: Fundamental mathematical operations: Addition, Subtraction, Multiplication and Division: Indian Currency.
2. Concept of fraction, proper fractions, comparison of proper fraction of same denominator. mixed fractions, comparison of proper fractions of unequal denominators, Addition and Subtraction of fractions. Prime and composite numbers. Prime factors, Lowest Common Multiple (LCM) and Highest Common Factor (HCF).
3. Unitary law, Average, Profit – Loss, simple interest
4. Plane and curved surfaces, plane and solid geometrical figures, properties of plane geometrical figures: point, line, ray, line segment; Angle and their types.
5. Length, Weight, Capacity, Time, Measurement of area and their standard units and relation between them; Area and perimeter of plane surfaces of square and rectangular objects.
6. Nature of Mathematics/Logical thinking
7. Place of Mathematics in Curriculum
8. Language of Mathematics
9. Community Mathematics
10. Evaluation through formal and informal methods Problems of Teaching
11. Error analysis and related aspects of learning and teaching Diagnostic and Remedial Teaching

### 5. Environment studies :- 30 questions

1. **Family** – Personal relationships, nuclear and joint families, social abuses (child marriage, dowry system, child labour, theft); addiction (intoxication, smoking) and its personal, social and economical had effects.
2. **Clothes and Habitats**- Clothes for different seasons; maintenance of clothes at home; handloom and powerloom: habitats of living beings, various types of houses; cleanliness of houses and neighbouring areas: Different types of materials for building houses.

3. **Profession** – Profession of your surroundings (stitching clothes, gardening, farming animal rearing. vegetable vendor etc.), small and cottage industries; major industries of Rajasthan State, Need for consumer protection, co-operative societies.
4. **Our Culture and Civilization** – National Symbols, National festivals, Fairs and festivals of Rajasthan, Dresses and Ornaments of Rajasthan food-habits and Architecture of Rajasthan; Tourist places of Rajasthan; Major Great personalities and proud of Rajasthan, Heritage of Rajasthan (Forts, Palaces and Monuments), Paintings of Rajasthan, Lok-Devta of Rajasthan.
5. **Transport and Communication-** Means of transport and communication: Rules for pedestrians and transport; Effects of means of communication on the life style.
6. **Personal Hygiene** – External parts of our body and their cleanliness; general information about the internal parts of the body; Balance diet and its importance; Common disease (gastroenteritis, amoebiosis, methaemoglobin, anemia, fluorosis, malaria, dengue.) their causes and methods of prevention; Pulse Polio campaign.
7. **Living Beings-** Levels of organisation of plants and animals, diversity of living organisms, state flower, state tree, state bird, state animal; knowledge of reserve forest and wild life (national parks, sanctuaries, tiger reserve, world heritage), conservation of species of plants and animals, knowledge of Kharif and Rabi crops.
8. **Water:-** Basic knowledge of water, forest, wetlands and deserts; different kind of pollution and pollution control, Water Properties. Sources, Management. Artistic water sources, potable water and sources of irrigation in Rajasthan
9. **The earth and Space-** Our Solar system, Indian Astronauts.
10. **Mountaineering**– Equipments, Problems, Main women mountaineer of India.
11. **Concept and scope of Environment Studies**
12. Significance of Environment Studies, Integrated Environment Studies
13. Environmental Studies & Environmental Education learning Principles
14. Scope & relation to Science & Social Science
15. Approaches of presenting concepts
16. Activities
17. Experimentation/Practical Work
18. Discussion
19. Comprehensive and Continuous Evaluation
20. Teaching material/Aids
21. Problems of Teaching

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## REET exam pattern and syllabus for level II