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# CTET syllabus for paper 1 and 2 PDF download

[CTET exam](#) / [January 26, 2022](#) / [By Ritu Mehra](#)

## CTET syllabus

CTET syllabus:- The CTET exam is an eligibility test to be conducted in two stages – Paper I and Paper II for teacher posts. Paper-I will be conducted for the candidates who aspire to become a teacher for classes I to V and Paper-II will be conducted for the candidates who aspire to become a teacher for classes VI to VIII. The detailed CTET syllabus is detailed in the article mentioned in the official notification.

- 8. Experimentation/Practical Work
- 9. Discussion
- 10. CCE
- 11. Teaching material/Aids
- 12. Problems

### Eligibility criteria for TET and CTET exam

## CTET exam pattern and syllabus for paper II ( For class VI to VIII Elementary stage)

### Duration of the exam

The time duration of CTET exam is two and a half hours (2.30 hours).

### Structure of question paper CTET paper II

All questions in CTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be most appropriate. Each carrying one mark and there will be no negative marking.

subjects	Questions	Marks
1. Child development and pedagogy	30 MCQs	30 marks
2. Language I ( compulsory)	30 MCQs	30 marks
3. Language II ( compulsory)	30 MCQs	30 marks
4. Mathematics and science ( For mathematics and science teacher)	60 MCQs	60 marks
or		
5. Social studies/ Social science ( For social studies/ social science teacher)	60 MCQs	60 marks
Total	150 MCQs	150 marks

teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.

2. The questions in Language I will focus on the proficiencies related to the medium of instruction.
3. The questions in Language II will focus on the elements of language, communication and comprehension abilities.
4. Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
5. The questions in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the NCERT.
6. The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT for classes VI-VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

## CTET syllabus for paper II

### 1. Child development and pedagogy:- 30 questions

#### (a) child development (Elementary school child): 15 questions

1. Concept of development and its relationship with learning
2. Principles of the development of children
3. Influence of Heredity & Environment
4. Socialization processes: Social world & children (Teacher, Parents, Peers)
5. Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
6. Concepts of child-centered and progressive education
7. Critical perspective of the construct of Intelligence
8. Language & Thought
9. Gender as a social construct; gender roles, gender-bias and educational practice
10. Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.

12. Formulating appropriate questions for assessing readiness levels of learners, for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

### (b) Concept of Inclusive education and understanding children with special needs: 5 Questions

1. Addressing learners from diverse backgrounds including disadvantaged and deprived
2. Addressing the needs of children with learning difficulties, impairment etc.
3. Addressing the Talented, Creative, Specially abled Learners

### (c) Learning and Pedagogy: 10 Questions

1. How children think and learn; how and why children fail to achieve success in school performance.
2. Basic processes of teaching and learning; children's strategies of learning; learning as a social activity: social context of learning.
3. Child as a problem solver and a 'scientific investigator
4. Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
5. Cognition & Emotions
6. Motivation and learning
7. Factors contributing to learning-personal & environmental

## 2. Language I: 30 questions

### (a) Language comprehension : 15 questions

Reading unseen passages-two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

### (b) Pedagogy and language development:- 15 questions

1. Learning and acquisition
2. Principles of language Teaching
3. Role of listening and speaking: function of language and how children use it as a tool
4. Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form

7. Evaluating language comprehension and proficiency: speaking, listening, reading and writing

8. Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom

9. Remedial Teaching

### 3. Language II: 30 questions

#### (a) comprehension: 15 questions

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability.

#### (b) Pedagogy and language development: 15 questions

1. Learning and acquisition
2. Principles of language Teaching
3. Role of listening and speaking: function of language and how children use it as a tool
4. Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
5. Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
6. Language Skills
7. Evaluating language comprehension and proficiency: speaking, listening, reading and writing
8. Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
9. Remedial Teaching

### 4. Mathematics and science: 60 questions

#### Mathematics: 30 questions

##### (a) content- 20 questions

##### I) Number System

- Knowing our Numbers
- Playing with Numbers
- Whole Numbers
- Negative Numbers and Integers



- Introduction to Algebra
- Ratio and Proportion

### III) Geometry

- Basic geometrical ideas (2-D)
- Symmetry: (reflection)
- Understanding Elementary Shapes (2-D and 3-D)
- Construction (using Straight edge Scale, protractor, compasses)
- Mensuration
- Data handling

### (b) Pedagogical issues: 10 questions

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

### Science: 30 questions

#### (a) content: 20 questions

##### I) Food-

- Sources of food
- Components of food
- Cleaning food

##### II) Materials-

- Materials of daily use



#### V) How things work-

- Electric current and circuits
- Magnets

#### VI) Natural Phenomena

#### VII) Natural Resources

### b) Pedagogical issues: 10 questions

1. Nature & Structure of Sciences
2. Natural Science/Aims & objectives
3. Understanding & Appreciating Science
4. Approaches/Integrated Approach
5. Observation/Experiment/Discovery (Method of Science)
6. Innovation
7. Text Material/Aids
8. Evaluation-cognitive/psychomotor/affective
9. Problems
10. Remedial Teaching

## 5. Social studies/ social science: 60 questions

### a) content: 40 questions

#### l) History

1. When, Where and How
2. The Earliest Societies
3. The First Farmers and Herders
4. The First Cities
5. Early States
6. New Ideas
7. The First Empire
8. Contacts with Distant lands

- 12. Sultans of Delhi
- 13. Architecture
- 14. Creation of an Empire
- 15. Social Change
- 16. Regional Cultures
- 17. The Establishment of Company Power
- 18. Rural Life and Society Colonialism and Tribal Societies
- 19. The Revolt of 1857-58
- 20. Women and reform
- 21. Challenging the Caste System
- 22. The Nationalist Movement
- 23. India After Independence

## II) Geography

- 1. Geography as a social study and as a science
- 2. Planet Earth in the solar system
- 3. Globe
- 4. Environment in its totality: natural and human environment
- 5. Air
- 6. Water
- 7. Human Environment settlement, transport and communication
- 8. Resources: Types-Natural and Human
- 9. Agriculture

## III) Social and political life

- 1. Diversity
- 2. Government
- 3. Local Government
- 4. Making a Living
- 5. Democracy
- 6. State Government
- 7. Understanding Media
- 8. Unpacking Gender
- 9. The Constitution



## b) Pedagogical issues: 20 questions

1. Concept & Nature of Social Science/Social Studies
2. Class Room Processes, activities and discourse
3. Developing Critical thinking
4. Enquiry/Empirical Evidence Problems of teaching Social Science/Social Studies .
5. Sources – Primary & Secondary
6. Projects Work
7. Evaluation

## QUALIFYING MARKS OF CTET CERTIFICATE

As per NCTE Notification No. 76-4/2010/NCTE/Acad dated 11.02.2011: A person who scores 60% or more in the TET exam will be considered as TET pass.

(a) School managements (Government, local bodies, government aided and unaided) may consider giving concessions to person belonging to SC/ST OBC, differently abled persons, etc., in accordance with their extant reservation policy.

(b) Should give weightage to the CTET scores in the recruitment process however, qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

## VALIDITY PERIOD OF CTET CERTIFICATE

The Validity Period of CTET qualifying certificate for appointment will be for life time for all categories.

There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

For more details of CTET:-

[Click here](#)

[CTET notes on child development and pedagogy](#)